Independent Learning Report

Student's Name

Institutional Affiliation

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1.0. Introduction

1.1. Background

For over a long time, education has been used as a tool to help in the development of many communities. From a young age, students are taken to school to learn fundamental aspects such as reading and writing. However, the most challenging stage is the university level. In this level, students have the opportunity to apply technical knowledge taught in class in conducting research as well as engaging in social services (Hockings, Thomas, Ottaway & Jones, 2018). The first year of the university is the most challenging. However, there are specific methods that a learner can apply to have a better experience. Such include interpersonal communication, academic thinking, collaboration, and teamwork along with the independent learning.

1.2. Purpose

Independent learning involves allowing a learner to conduct their studies independently without having extensive help from the tutors like was previously used in other pre-university studies. The method has been suggested to be one of the most effective in helping a student to cope during this year. This paper will evaluate the issue more in-depth. To do this, it will assess how a learner can apply independent learning better. Additionally, it will evaluate the advantages and the disadvantages of the approach for a learner in their first year of university. Finally, it will offer the reasons why a learner may be allowed to adopt this model. By doing this, the paper will help in understanding the approach better. Additionally, it will assist in understanding the relationship between this method and other learning methods such as collaboration.

2.0.Discussion

2.1.Applying Independent Learning

To implement the model efficiently, the learner may have to use different skills. The learner should have the ability to be active in reading while paying attention to keywords (Nagpal, Priyamakhija, James & Gyanprakash, 2013). Additionally, it is essential to skim read before one goes into reading a resource in detail. Such activity will help in understanding the issues discussed better.

2.2.Advantages

One of the advantages is that it helps the learner to stay focused. Additionally, the student the student will be motivated to learn about personal development. When learning independently, one can discover their strengths and weaknesses (Boyer, Edmondson, Artis & Fleming, 2014). As such, they will work on maintaining the strengths as well as improving on the weaknesses.

2.3.Disadvantages

However, one drawback is that the method may lead a learner into confusing ideas. As such, the student will not have an opportunity to consult (Balapumi & Aitken, 2012). That is because there are limited discussions in independent learning. The learners do not have the opportunity to share the ideas they know. By sharing different ideas with other learners, one can conceptualize the idea better.

2.4.Situations Where a Learner May Apply Independent Learning

Various situations may necessitate the application of independent learning. One such case is when there are several students in a class. In such a condition, the teacher may lack the opportunity to focus on the students better (Luke & Hogarth, 2011). Additionally, when one wants to understand a specific subject better, they may apply independent learning.

References

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